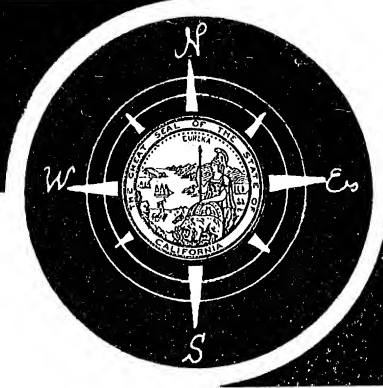


SOCIAL STUDIES



History
Geography
Human Relationships

Mrs. LeVere Quinn,
Teacher, Junior High School

PARENTS frequently inquire, "Just what is social studies? When we went to school we had geography and history."

Our social studies program in Junior High School at CSDR teaches geography and history as well as other social sciences at the pupil's level.

The following is a glimpse of the content in the various areas:

Geography: Learning to read maps and globes. Learning directions. Learning the physical features of a given region. Developing a basic geographical vocabulary.

History: Learning something of the early explorers and the early history of our state and of our nation.

Political Science: Beginning to know something of our state capital and of our nation's capital. Creating an interest in state and national elections.

Economics: Learning ways in which economics enters into the transportation of goods and into national and international trade as related to importing and exporting.

Sociology: Learning ways in which people who live in various areas are building better lives through better use and conservation of their natural resources.

Anthropology: Developing the concept of our country as a melting pot for people from all over the world. Creating an interest in the pupils in finding out from which country their own ancestors came.

At CSDR we have an excellent selection of basic social studies textbooks as well as a large supply of supplementary textbooks at each level. Our pupils have access to our library to obtain special books and encyclo-

pedias for use in writing topics, reports or biographies.

We have film projectors in the classrooms and a large library of film strips to augment each important phase of the social studies curriculum. We also have an excellent collection of flat pictures covering a wide range of geography and history. Each social studies classroom has a set of wall maps, a geographical terms wall map, a reversible outline map of the United States and the world and a large project globe.

Each social studies student is provided with a weekly periodical such as: **Current Events, My Weekly Reader, The Explorer, The Ranger or News Trails, Scholastic Study Skills** workbook, and the SRA material which includes **Picture and Graph Skills and Organizing and Reporting Skills**.

The social studies teacher is concerned with the student's development in content material.

Over and above this, the teacher is also much concerned with the development of **attitude, behavior and responsibilities**: especially those that are for efficient, useful and desirable participation and cooperation in society.

Following is the criteria which guide us in evaluating the human relationship traits stressed with the students during the Junior High phase of development.

I. Democracy

- (1) Is he loyal to his home, friends, class, school, dormitory?
- (2) Does he accept criticisms and corrections?
- (3) Does he willingly accept responsibilities?

(Continued on page 2)

The California Palms

Editorial Staff

Mrs. Esther McGarry, Editor
Toivo Lindholm

Mrs. Mardell Clay	Sara Weinberg
David McGarry	Mrs. Page Barber
Felix Kowalewski	Tom Fishler

California School for the Deaf, Riverside

Vol. 9 January 28, 1963 No. 3

Now Hear This——

As Assistant Superintendent of Instruction, it sometimes becomes my unpleasant task to recommend that we send a boy or girl home. I say unpleasant, because I do not like sending a pupil home. My job here at CSDR is to help these pupils attain the goals they have set for themselves. When it becomes necessary for them to be removed from our campus we miss giving them the guidance they need so badly. All of us must learn to become good citizens; with some, it takes longer. We all have to live within certain rules and regulations and when we break these rules we are punished or are reminded not to let it happen again.

In a school such as CSDR where the majority of pupils live on the campus during the week, rules become an important factor. These rules are imposed as a means of directing the behavior of each student and not intended to restrict them. In a sense, rules do restrict but only for the good of all. One can imagine what it would be like if 500 pupils were allowed to do what they pleased, anytime they pleased. I don't believe anyone would like it. So we have rules at CSDR, and because of these rules we have a beautiful campus which is neat and clean. Rules have helped us to develop pride, pride in our school, our faculty, our counselors, in the way we dress, and every bit as important, pride in our behavior. Let's keep it that way.

J. A. Hoxie
Assistant Superintendent

Teacher Trainees to be On CSDR Campus

Dr. Richard G. Brill has announced that, in cooperation with The John Tracy Clinic in Los Angeles and Los Angeles State College, CSDR will provide a six weeks' program of

student teaching and methods workshops for two teacher training groups. The first group of twelve trainees will be on the campus from February 18 through March 29; the second group from April 15 through May 24.

Three faculty members from each of CSDR's four academic departments, Lower School, Elementary School, Junior High School and High School, will serve as master teachers. Each trainee will observe and practise teach for periods of two weeks in three of the departments. In addition, the entire group will attend workshops in science, mathematics, social studies and reading. These will be conducted by four of CSDR's faculty members.

Mr. William Blea, from Los Angeles State College, is the coordinator of this program, with which The Mary E. Bennett and Hyde Park Schools in Los Angeles are also affiliated.

Social Studies——

(Continued from page 1)

II Cooperation

- (1) Does he do his share?
- (2) Is he willing to take turns?
- (3) Does he offer to help others?
- (4) Does he cooperate in observing rules?

III Toleration

- (1) Is he kind to his classmates and others?
- (2) Does he respect the opinions of others?
- (3) Does he respect authority?

IV Skills

- (1) Can he read and study effectively?
- (2) Does he work cooperatively with a group?
- (3) Is his attention span developing?

V Information

- (1) Does he know and remember information?
- (2) Does he know how to select important facts?

VI Maturity

- (1) Is he working up to the level of his capacity.
- (2) Is he thorough and efficient?
- (2) Is he conscientious?
- (4) Is he self-sufficient and independent?
- (5) Is he developing self-control?

The Junior High School section of this issue of **The Palms** is devoted to pictures and to articles, written by the students in Mr. Robert Lennan's classes, concerning various phases of the social studies program of CSDR.



D.A.R. Presents Flags to School

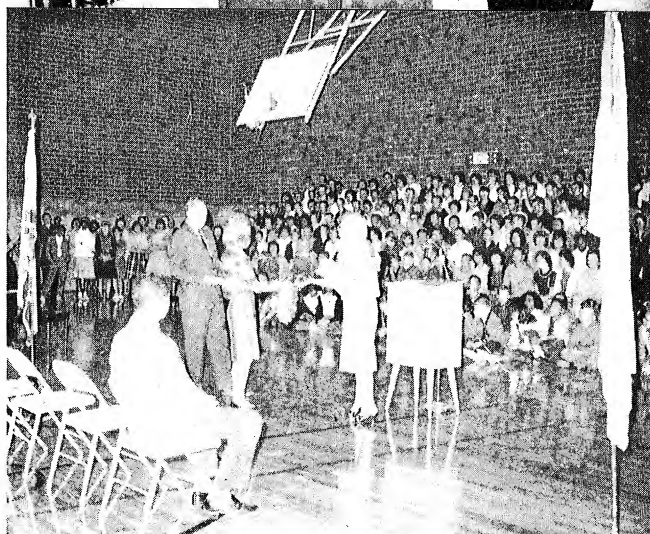
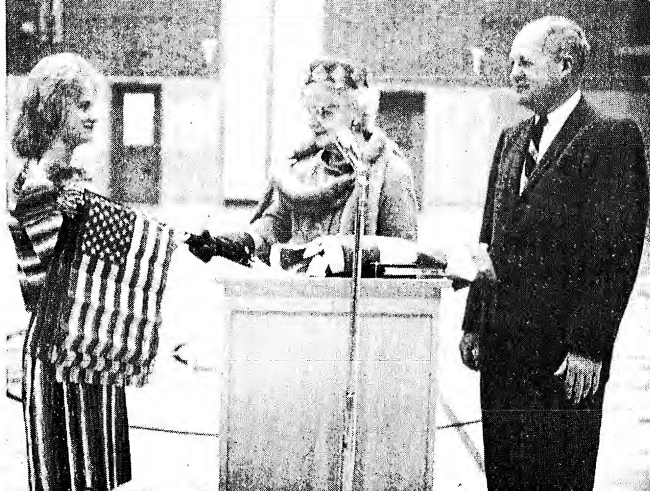
On Monday, December 10, Elementary School, Junior High and High School convened in the gym to watch the presentation of new flags to CSDR by the Daughters of the American Revolution.

The program commenced with two Boy Scouts and two Girl Scouts presenting the colors. Then Ronnie Sclaro led us in the pledge to the flag. Dr. Brill introduced two members of the Daughters of the American Revolution, Mrs. Knapp and Mrs. Mantonya. The flag chairman, Mrs. Knapp, presented the 50-star flags. Francine Lauer accepted the classroom flags on behalf of the students, and thanked the DAR members. Dr. Brill was presented with a large flag for the Social Hall.

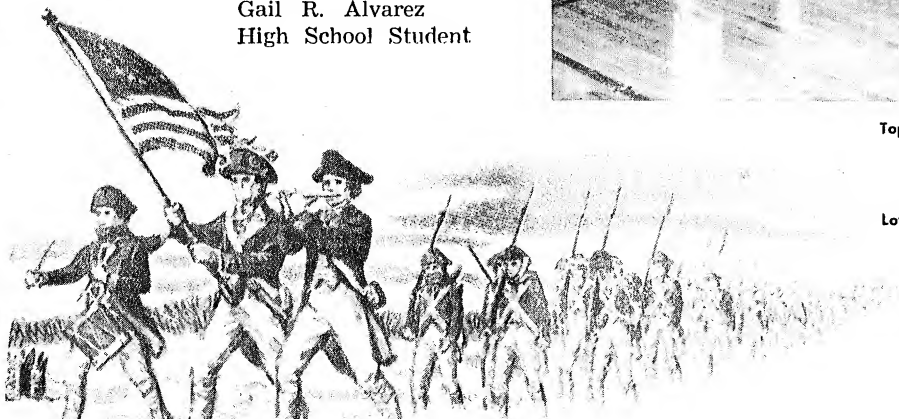
At the close of the program Miss Loughran's Lower School class sang the Star Spangled Banner.

We are all happy now to have 50-star flags, something we had wanted for a long time, and we are proud of them.

Gail R. Alvarez
High School Student



Top photo: Mrs. Knapp presents flags to Francine Lauer while Dr. Brill looks on. Middle photo: Dr. Brill receives large flag for Social Hall. Lower photo: Miss Loughran's Lower School class sings the Star Spangled Banner.



Congratulations to the Dramatic Club—its members
and sponsors—for their excellent presentation of:

A CHRISTMAS CAROL

Scrooge (Billy Wales)
unwillingly pays Bob
Crotchitt's (Tom Henes)
salary.



Spirit of Christmas Future
(Bob Skedsmo) gives Scrooge
a look into the future.



Scrooge's nephew (Chris Hunter)
and his family (Sharon Russell,
Kendall Doane and Margaret
Holcomb) share Christmas
dinner with a mellowed Scrooge.



Senior Palms

King Tutenkhamon

Tutenkhamon became King of the 18th Dynasty of ancient Egypt when he was eight or nine years old, about 1358 B.C. He married the daughter of Ikhnaton and Neferite when he was only nine years old. He ruled Egypt for a short period of years and died from an illness about 1367 B.C. He was buried in the valley of tombs of the kings. While many of the other tombs had been robbed, his tomb had not been touched for three thousand years. Archaeologist Howard Carter discovered King Tut's tomb near Luxor, Egypt, in November, 1922. Nothing in the tomb was broken down; it was intact, and so perfect and beautiful. Many objects such as vases, jewelry, statues, clothes, furniture and other things made by the ancient Egyptians were in the tomb. Many were made of solid gold or alabaster. The mummy and objects were put into the museum in Egypt.

Rene Gamache

High School Classes Visit L. A. Museum

Four of Miss Smallwood's social studies classes and one of Mr. Plummer's which have been learning about Egypt this year went to see the display of items from King Tut's tomb at the Los Angeles County Museum. It was an excellent exhibit of items over 3000 years old.

We were interested in these things from ancient Egypt and it was wonderful to think that they have kept for many, many years.

We saw a solid gold miniature coffin, jewelry, alabaster figures, boxes, jugs and vases, a carved wooden figure and a gold

dagger and sheath found in the wrappings of the mummy. In the Egyptian room we saw a stone with hieroglyphic writing, a mummy and mummy case, statues of gods and many other interesting objects.

There was time to see other parts of the museum, so we saw the bones and fossils of many prehistoric animals.

We stayed three and half hours and learned much about Egypt!

Rene Gamache, Dale Ice,
Sharon Russell, Cheryl Henderson
and Jay Shopshire

Why I Want to Go to College

The reason for my wanting to attend college is to gain more knowledge. I have heard and read about many young people who have had much frustration in getting jobs after their graduation from high school. In these modern times there is a great necessity for one to have a college degree in order to get a better job with better wages.

I hope to enter Gallaudet College in Washington, D.C. Gallaudet College is in a spot where one may learn much about politics. One may learn more about Congress by visiting it during his spare time when it is in session. There are also many famous memorials to be visited in and around the city.

The social life in a high school is very pleasant but at Gallaudet College one may meet students who were the top students academically from different states. There will be stiffer competition and it will be a challenge.

I realize that I will gain much by going to college and my aim is to become a teacher.

Charles E. Marsh, Jr.

(Continued on page 19)

Junior Palms

Social Studies in Junior High

Our Social Studies Program

We students in the Junior High are very much interested in the social studies program planned for us.

When we are in the first year of Junior High, we study the United States and California. We must memorize vocabulary such as capitals, main cities and states. We also learn about the products, the physical features, population, main industries and important facts about each state.

When we are in the second year of Junior High, we study about the history of the United States. We learn about the first people who lived in the United States, the Indians. We also learn how explorers from Europe discovered America and established colonies. Then we study about the movement westward and the growth of America and its importance as a world power.

When we are in the third year of Junior High, we study the neighbors of the United States. Our neighbors are Mexico and Canada. Then we study about Central America and later we study South America.

We feel that our social studies program is most enlightening and that we get valuable knowledge from it.

Howard Sultan
Rodney Nunn

Textbooks

In Junior High School we have many different interesting social studies textbooks.

Some of the books we use are: **Your Town and Mine** with a workbook, **Your Country and Mine** with a workbook, **Exploring Our Country**, and **In the Americas**.

In the Americas is a new textbook. It was published in 1962. It is an interesting

book. The book is about the history of the countries in North and South America. The book begins by telling about the first Americans, the Indians; then it explains how our continent was discovered by men from Europe. Next the book tells how our nation grew and became powerful.

Some classes do not use textbooks. They take field trips and work on many different projects or activities.

Alice Sargent

Field Trips

We take many interesting field trips connected with our social studies.

Some of the younger classes have taken field trips to the Riverside Plaza. They learned the names of each store in the Plaza as well as the direction from one store to another.

Another younger class in their study of California has taken a field trip to an orange grove. They saw many orange trees and smudge pots and learned much about oranges. They enjoyed the trip. And in the classroom they made a miniature orange grove.

Another class has a trip planned to the Los Angeles Harbor. This group will see cargo ships loaded and unloaded.

The oldest classes had planned to visit the Kaiser Industries at Fontana. However, these tours have been discontinued for the present time. Kaiser Industries will send us a film to explain the work being done there.

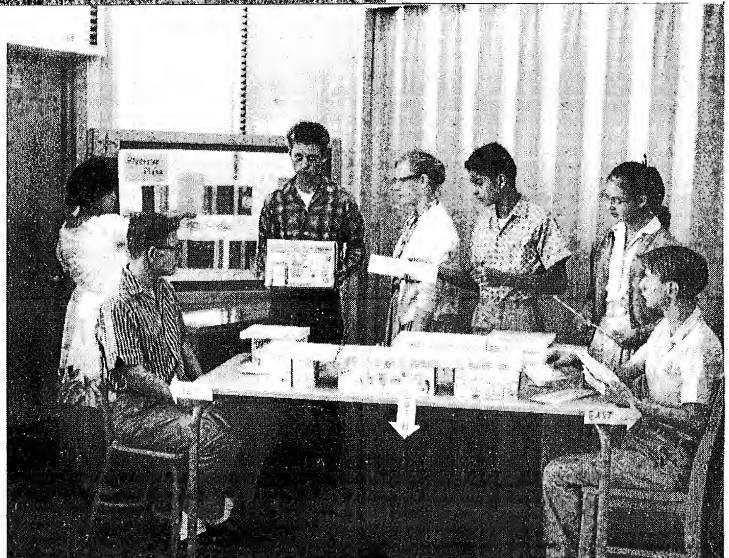
These field trips make social studies more meaningful to the students in Junior High School.

Jack Lamberton

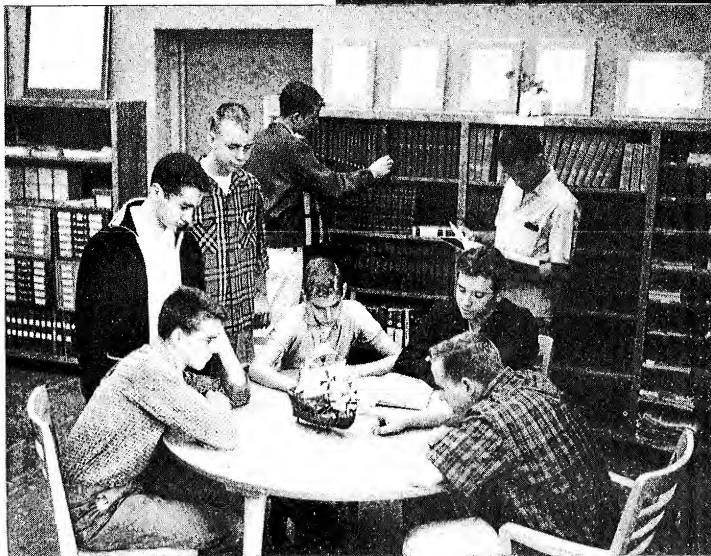
(Continued on page 8)



Class F studies a smudge pot and picks oranges in an orange grove near the campus.



Class H reviews the shops in the Riverside Plaza from its miniature model.



Class N uses reference material in the library to learn more about the Santa Maria.

Junior Palms—

(Continued from page 6)

Social Studies Homework

We have social studies homework everyday. We are given a ditto sheet. On the sheet are, 1. the purpose of the assignment, 2. new vocabulary in the reading assignment, 3. the pages to be read, and 4. questions on the text.

When we do our homework, we follow these steps:

1. We read the title.
2. We look at the pictures.
3. We skim the first two lines in each paragraph.
4. We read for comprehension.
5. We answer the questions.
6. We study the vocabulary. We correct our homework in class and we get a grade for it.

Harvey Bradley

Map Skills

We use a workbook in social studies called Map Skills. Our Map Skills book helps us to understand and use maps better.

Some of the things we learn by using Map Skills are:

1. The location of different places.
2. The use of a mileage scale.
3. Important rivers of the world.
4. The continents that make up our world.
5. Time zones.

Keith Gamache

Tests

We have tests in social studies often. The teacher tests us on the new vocabulary words that we learn. We have a five word quiz on them everyday.

We have tests on what we learn from our textbooks about three or four times a month.

We have a quiz on current events every Monday. Our grades are kept on our grade sheets in the teacher's record book.

We average our own grades every six weeks.

David Conti

David Simpson

S. R. A.

We received a brand new S.R.A. kit this year. Our S.R.A. kit teaches us how to understand and use:

1. Tables
2. Photographs
3. Circle graphs
4. Picture graphs
5. Bar graphs
6. Study cards
7. Cartoons
8. Charts and Diagrams

When we use S.R.A., the teacher introduces the skill and the pupil does practice work in his or her booklet.

Then we use skill cards from the kit. We read the skill card and then answer the questions on the card.

Next, we use the key card to correct our own work. We write our scores in our booklets.

Each level of skill cards is harder than the one before it. Red cards are easiest, blue are harder, orange are harder than blue, and green cards are the most difficult.

Kathleen Russell

Current Events

The study of current events is very essential for us to understand world affairs. We get Current Events every week. This newspaper has the largest circulation of any school newspaper.

Every Thursday our social studies teacher, Mr. Lennan, gives us the meaning of hard words from it for our homework.

On Friday we correct the homework and discuss the events. Then on Monday we have a quiz.

At the end of the year we will take a nation-wide test in current events. The student in our class with the highest mark will win a current events medal.

Janet Quane

Junior Palms—

Weekly Reader

Every Thursday Mr. Lennan gives us the **Weekly Reader**. The **Weekly Reader** is a small newspaper from which the student is able to learn a lot of current events. After we read the paper all through, we read the questions and answer them.

On Friday we check the **Weekly Reader** questions. After we do that, Mr. Lennan explains the news story and what it means to us. We learn a lot of things from it.

On Monday we have a short quiz on the news article. We also have a vocabulary test on the new words. We enjoy studying the **Weekly Reader**.

Jeff Baucom

Class P's Outside Reading Assignments

We have outside reading assignments in social studies. When we have accomplished our reading assignment, we are required to write a book report on the book we have read.

We give the book reports to Mr. Griffing and he gives us a reading mark on our reports. Next, we give the reports to Mr. Lennan and he gives us a social studies mark on our reports. Then he sends them to Mrs. Sowell so she will correct our English and give us language marks. So, we get three grades on our book reports.

Jack Lamberton

Why I Like Social Studies . . .

I like social studies because I like to know things that happened long ago. It is very important to know these things so that when you get married and have a child and he asks you something, you will know what to tell him.

Robert Pealatore

I like social studies because I can learn what has happened in the world of the

past and what is happening in the present and what will happen in the future.

John Robinton

I like social studies because it teaches me a lot of things about life long ago and now. I liked learning about the Incas very much. I liked the history of the Mayas and Aztecs pretty well.

Mike Mahoney

I like social studies because I am interested in the past, how people lived and how they worked, and about the men who discovered America.

Tony Hackett

I like social studies because I love the interesting history of the world and of famous people.

Paul Kronick

I like social studies because I enjoy reading about how people lived a long time ago and now.

Joe Sergi

I like social studies because I enjoy Mr. Lennan's acting out stories about the history of America.

Edwin Coates

My favorite subject is social studies but, of course, I still like reading, too.

I am always interested and enjoy hearing stories about our history. I have learned a lot about the history of America and about some other countries. Mr. Lennan really likes his subject.

David Cisneros

Continued on page 15)

Barry Griffing to Join Leadership Course

Barry Griffing, a teacher in Junior High School, will be a member of the second class to participate in the Leadership Training Program in the Area of the Deaf. The program, which is conducted at the San Fernando Valley College in Northridge, California, will begin February 4 and will continue through August.

Elementary School News

School Days

I read and write in school.
I use workbooks in school.
I use my dictionary.
I do arithmetic

Joan Popovich

I like school. I like to learn. I like arithmetic, science and reading. I like gym.

Robert Valente

Class B goes to the library on Monday. We look at books in the library. We like books about boats, children, horses and kittens. It is fun to read. We like to go to the library.

Class B

There are eight children in Class E. We talk, we read, we write and we speechread every day. We play games at recess. We go to gym four times a week. We go to art once a week.

Ambrose Purtoy

I came to this school seven years ago when I was three years old.

I like to do my arithmetic lessons. I like hard lessons. I like story problems in the books and those that I can think up. I like to do crossword puzzles. That's real fun! I like words that rhyme.

Judy Blair

Three years ago I went to the Pomona school. I liked it. I went back and forth to school every day. One day my mother told me that I was going to go to the School for the Deaf in Riverside.

My parents and I came to see the school. I thought it was pretty. I wanted to sleep in the dorm and play with the boys.

I like to do homework every evening and I like the dorm. I have lots of fun here. I like to go home on the bus every Friday.

Richard Garbacz

I lived in Wisconsin until four years ago.

When I was about five years old, I went to a day class in Racine. It was in a hearing school. I did not like it. My parents decided to move to California in 1959. I like my new school better. I have lots of friends. My favorite subject is language. Dictionary work is hard for me. I do not understand, sometimes.

I would like to stay here until I graduate. It is fun here at CSDR.

Wanda Witczak

Last year I went to Madison School in Santa Ana. My teacher's name was Mr. G. Renck. There were three boys and six girls in my room. I had spelling, reading, arithmetic and art. The school colors were pink and brown. I ate lunch every day at school. It cost 35 cents.

Vickie Manchester

I went to Mary E. Bennett School in 1957. My teacher's name was Mrs. Hawkins. There were five girls and seven boys in my room. I did not sleep at the school. I rode home on the bus everyday

Danny Smith

We go to art on Monday. Often Mr. Kowalewski tells us a story. The story is about Halloween, Thanksgiving, Christmas, New Year's Valentine's Day, St. Patrick's Day or Easter. We draw something for each story. We always clean our places before we leave.

Cindy Roberts

I am a Girl Scout. I am in Troop 337. There are five girls in my troop. My troop leader's name is Miss Ayabe. I go to the scout meeting every Tuesday afternoon from 3:45 to 4:45. We practice our scout laws and make things. One time we went roller skating with the Boy Scouts. I enjoy Girl Scouts very much.

Diana Mesa

I live in Rubidoux III. The number of my room is 4. I have three roommates. Their names are Kathy Kutscher, Carol Cook and Joan Popovich. Carol is twelve years old. Kathy, Joan and I are eleven years old.

Maliuda Williams

My family and I came to Riverside on Thursday, September 13, 1962. We went to see Dr. Brill. My mother and father talked with Dr. Brill. After we talked to Dr. Brill, we went to Rubidoux I. Then we went to Class J. I was afraid in Class J. My father and mother said, "Goodbye." I went back to Rubidoux I at 3:30. I changed my clothes. I played with the boys on the merry-go-round. I saw many new things. I liked my new school.

Billy Clark

I went to the Alice Birney School for five years. Then I went to the Mark Twain School for four years. I came to the School for the Deaf at Riverside in 1961.

My teachers are Mrs. Bradshaw, Mrs. Hritz, Mr. Holter and Mrs. Kowalewski. Mrs. Bradshaw is my homeroom teacher.

When I came as a new girl, I was afraid. I did not know the girls, boys, teachers or counselors. Some girls helped me. Now I like rotating classes. My class is Class M. I like this school.

Ramona Zamora

I came to CSDR for the first time on September 12, 1962. My mother and grandmother took me to Dr. Brill's office first. We waited there about five minutes. A big boy took us to the infirmary. The nurse wrote something on a paper. Another boy took us to Mr. Hoxie's office. My mother gave Mr. Hoxie a paper. He wrote on it and gave it back to her. The boy took us to our car and we went with him to Rubidoux III. I took my two suitcases and two boxes into the dorm. Mrs. Baker showed me my room. Cindy Roberts, Frances Cook and I share a room in Rubidoux III. Mrs. Tennis came and took us to my classrooms. We

said hello to Mr. Holter, Mrs. Hritz, Mrs. Bradshaw and Mrs. Kowalewski. Then I went back to Mr. Holter's room and stayed. My mother and grandmother went home. I cried a little because I missed them so much. Now I am happy at CSDR. I play with the other girls and boys. I like to go swimming. I am a Girl Scout. I like that. I was never a Girl Scout before.

Christine Cisler

In 1958 I came to the School for the Deaf in Riverside. I was in Lower School for three years. I have been in Elementary School for two years. There are more than 500 children in this school. I like the school in Riverside better than any other school. There are eleven children in my class. Our superintendent is Dr. Brill. Our assistant superintendent is Mr. Hoxie. I have four rotating classes. I have four teachers. The names of the teachers are Mr. Holter, Mrs. Hritz, Mrs. Bradshaw and Mrs. Kowalewski. I live in a dormitory. The name of the dormitory is Rubidoux I. There are eight rooms in the dorm. My roommates are Richard Cruz, Richard Glasgow and Tom Hawkins. I have many friends in Riverside.

Bruce Brewster

This is about a day in school. I am in Mrs. Hritz's homeroom class. She is my reading and language teacher. I have these subjects from 8:30 a.m. until 10 a.m. Then I go to P.E. from 10:15 until 11:00 a.m. Then I go to Mr. Holter's room. He is my arithmetic teacher from 11:00 to 11:40. Then I go to lunch. At 12:50 p.m. I go to Mrs. Kowalewski's room. She is my social studies teacher from 12:50 p.m. until 1:45 p.m. We have recess from 1:45 until 2:00 p.m. After recess I go to Mrs. Bradshaw for science from 2:00 until 2:45. For the last period of the school day, I return to Mrs. Hritz for speech, speechreading and auditory training. I enjoy my rotating classes.

Patty Burrell

Lower School News

The Physical Education Program for Lower School at CSDR

Mrs. Vernice Convery
P. E. Teacher

Physical education is an important part in the program of Lower School. Its purpose is the development of basic muscular strength, co-ordination of body skills, poise and creativity in games. Physical education helps develop the individual's interest in maintaining his own physical, mental, social, and emotional well-being.

The physical education program starts in the fall with six weeks of swimming. The students are taught good safety habits, the principles of floatation, relaxation and balance. They learn how to enter the water by jumping or diving and develop the ability to co-ordinate arm and leg strokes. The swimming goal for Lower School students is to obtain their beginners' swimming cards before they enter Elementary School.

When swimming is over, Lower School is given a unit in individual and group games. The younger students are taught the basic skills of running, walking, hopping, and skipping. Games are then taught using these skills. The older students are taught skills in ball handling, such as throwing, catching, dribbling and kicking. They learn how to select team captains and play team positions. In these activities they learn how to par-

ticipate as team members. They also are taught good sportsmanship.

The students start their tumbling unit in November. Each student is taught the basic skills of individual walks, forward rolls, backward rolls, double stunts and group stunts. The objective of tumbling is to help the students develop finer co-ordination, strength, flexibility, balance, agility and rhythmic skills. On January 25, 1963, the students will put on a tumbling program for their parents and friends.

In the spring a track unit is given. The object of track is to develop the skills needed to participate in track activities, to acquire the ability to use motor skills and to have individual and group competition. At the end of a three weeks' training period the students participate in a playday. Each student is entered in two races where he competes with students of his own age level. Ribbons are given to first, second and third place winners.

The last six weeks of the school year are spent in the development and testing of the students' swimming skills.

Classes A, B, C

We go to P.E.

We play.

We swim.

Classes D and E

We go to P.E. every Thursday. Mrs. Convery is our teacher.

We walk, run, hop, skip and jump. Sometimes we play games. We like to play relay games. We have fun.

Classes F, G, H, I

We have fun at P.E. every Thursday afternoon. Mrs. Convery helps us. Sometimes we play in the gym and sometimes we go outside on the grass. We play lots of games. The boys like to play ball and the girls like to run. Everyone tries to win.

We can tumble and do tricks. We know the Elephant Walk, Merry-go-round, Duck Walk, Rabbit Hop, Dog Walk and the Three-Legged Walk. Some of us can do cartwheels and headstands. They are hard to do.

Last September and October we went swimming every week. In April and May when the weather is warm we'll go swimming again. It's fun to swim and play in the pool.

We all like P.E. because we have a good time. Running and playing helps us grow.

Classes L, K and N

We have P.E. once a week. In September we started swimming. Mr. Thornton gave all the children a swimming test. The children who passed the test could swim in the deep end of the pool. Mrs. Convery was our teacher. Some of the things we learned were to hold our breath under water, float across the pool face down without kicking, float on our

backs without kicking, kick our feet without moving our hands, swim across the pool without stopping and dive into the pool. In May Mr. Thornton will give us the swimming test again. The children who can pass it will receive a Red Cross swimming card.

In November our class started going to the gym for P.E. Mrs. Convery is our teacher. We learned how to throw and catch a ball. We learned how to play games and run relays with a ball, too.

Just before Christmas our class started tumbling. We practice every week for our tumbling show. It will be in January. We are working very hard to learn to do a good cartwheel. It is our favorite stunt. We are learning many other stunts, too.

Classes J and M

Physical education is one of our favorite activities in school. When we have physical education, we exercise our bodies. We run, jump, tumble, do stunts, play games, swim and dance.

Exercise makes us feel hungry. Then we eat good meals. Our muscles get strong.

Exercise makes our lungs breathe faster. It makes our hearts work faster. When our lungs and hearts are strong, we can work and play better. Exercise helps us sleep better, too.

Outdoor exercise is very important. There is more room to run around and play. Fresh air and sunshine are very good for us. Exercise makes us feel good all over.

Vocational Palms

Homemaking A Surprise for Grandmother

I made a gingham apron in homemaking. When I had finished it, I wrapped it for my grandma for Christmas. Miss Meek looked at my apron and said, "We will send your apron to the Indio Fair in February."

I took the present home and put it under the Christmas tree. On Christmas day my grandma and grandfather came to my house. I gave the present to my grandma. She opened it and was surprised. She was very happy with it. She said, "Did you make it?" I said, "Yes." She wore it for just one day because she did not want the apron to be dirty for the Indio Fair. Betsy Baldwin

Young Visitors

Our senior homemaking class has been studying how to take care of babies. One day two mothers brought their children for us to see. Lori Gabbard was seven months old. She was very playful and liked to pull hair. She could not talk or walk. Debbie Nicholas was one year old. She looked very pretty in a pink dress. She liked to play with the toys. She could walk and say a few words. We asked the mothers some questions about how to take care of babies and we learned a lot that will help to prepare us for our future marriage. Alice Sargent

Graphic Arts

Vacation Notes — During the holidays Ernesto Murillo worked at his old job with A-to-Z Printing Co. in Riverside. He first worked there last summer. He says it was nice to have some extra money for the holidays,

Eddie Rogers reports that he spent a day during the holidays observing press operation in an offset printing plant, the Alfred M. Lowes Co. of Riverside. The company's equipment includes two small offset presses which print both sides of a sheet on a single run. Eddie was impressed by the skill of the operator who was operating both presses simultaneously. He also was impressed by the hourly wages the operator was earning—four dollars!

Printing Club Schedules Field Trip

The Type Lice Club scheduled an all day trip to Los Angeles on January 16. They visited one newspaper, The Los Angeles Times, and one large job printing plant, Pacific Press, Inc. This field trip afforded them a chance to observe at first hand the production methods and techniques of these establishments. Accompanying the club members as their guests were all CSDR high school printing students.

The Cover

The cover design was worked out in Commercial Art class by Judith Tamez. It was printed by students of the offset printing class.

Power Sewing

What do people do when they think nobody is watching them? The television series Candid Camera has been filming some of the strange and funny things that occur under these circumstances. This program has been extremely entertaining and growing steadily in popularity.

Our next fashion show on March 29, will present this theme and the students are now busy preparing for the occasion. Much discussion is going on in the preparation of the script, and the girls are hard at work planning and creating the fashions that they will show in the program.

We hope you will enjoy it.

Printing Week

Six High School boys of our school took part in the letterhead and envelope contest sponsored by the Citrus Belt Club of Printing House Craftsmen. This time, though our boys did some creditable work, the judges decided in favor of Sherman Institute of Riverside, San Bernardino High and Poly High of Riverside, in this order. All contestants were invited to a banquet and a program celebrating Printing Week, and honoring Benjamin Franklin, "printers' patron saint."

Those taking part in the contest from our school were Charles Marsh, Orlin Fitz-Henry, Frank Longbotham, Chris Bello, Tony Caloroso and Denis Wiley.

Gifts to Our School

The pupils and staff of CSDR are grateful to parents and friends who have been so generous with their gifts and services to the school. Following is a list of gifts and their donors received since December.

Tom R. White and Company
Christmas candy

Mrs. O. Van Meter King
Jig-Saw Puzzles

W. P. Fuller & Company
A quantity of Styrofoam

Mr. George L. Thompson—Thompson
Paint and Wallpaper Store
Framed world map (Approx. 80"x60")
(Mr. Thompson's daughter, Sandra, is a pupil in High School.)

Mr. and Mrs. Wayne Goldsberry
A gift of money
(Beverly, Judy and Diane, daughters of the Goldsberrys are enrolled in this school)

Odd Fellows Lodge
Christmas candy and toys

P. E. O.
Clothing for older girls

Mrs. E. O. Eklund
A variety of gifts to individual children
Riverside County, Pharmaceutical Association
36 tickets to "The Nutcracker Suite"

Mr. and Ms. John Ohmen
Clothing

Mr. and Mrs. Ellis L. Boughner
A gift of money

Mission Grange
Clothing

Brownie Troop 301
Christmas tree decorations
(The troop also helped trim the trees.)

Paper Supply Company
Many packages of Christmas wrappings

Junior High —

(Continued from page 9)

Riddles

Can You Name the States?

1. The abbreviation for this state is a word that means sick.
2. This state says hello in the middle of its name.
3. Your father's nickname is the abbreviation for this state.
4. This state's name begins with something you do to your clothes.
5. What state's abbreviation means an unmarried woman?

Diane Goldsberry

Can You Name These Holidays?

Americans everywhere enjoy celebrating our holidays. These occasions remind us of the great events that have helped make our history. Can you unscramble the names of the holidays?

WEN EA'SRY ADY
AISHWNGOTN'S AITHDBYR
ALOB R YAD
CSIPDENENDEN DYA
OMRIMELA YAD
ETLEOICN DYA
NATNGSIGHKIV YDA
ERVTEA'SN ADY
NLIC'SLNO AITHTBRDY

Answers to riddles will be found on page 24.

Student Assistance Fund

A former student (anonymous)\$10
B.B.B. Electrical Divisiona gift
in memory of Ida M. Bierma
Senior Classa gift
in memory of Benard McGarry

Sports Events

Berkeley Rivalry Renewed Annually

Riverside's traditional rivalry with Berkeley is to be renewed on the home court on January 26. The Hilltoppers have the scales balanced in their favor in the won and lost column with five victories out of the seven games played. The Cubs lost the first game at Berkeley's home court, 26-48. Gonzales, of the Northerners, was high scorer with 13 points. Scoring was evenly divided among the Cubs with Bassett high at 7, and Roberson and Powers each had 6.

The following year Berkeley visited CSDR. The game was played at the University of California, Riverside, since CSDR was just dreaming about a new gymnasium at that time. The game ended in a victorious score of 49-32 for Riverside. Scoring was evenly divided among the five starters of the host school. Roberson had 13, Salisbury had 10, Barnes and Bassett had 9, and Hassan had 8. Top scoring for the visitors was done by Jaech, with 13, and Weatherby, with 12.

The following year host Berkeley scored a 42-40 squeaker to go ahead in the series two to one. Blake was tops in scoring for the Hilltoppers with 16 points; Flores was close with 15. High Cub scorer was Garner. He had 16. Phillips had 8 points and Roberson had 6.

The next year provided another thriller when visiting Berkeley copped a low scoring 36-34 win. Flores tabbed 18 points to get top scoring honor for the invaders. The Cub's Salisbury and Phillips divided honors with 9 points apiece.

Riversiders only enjoyed the trip and the visit to Berkeley during the 1959-60 basketball season, for a real drubbing was suffered on the hardcourt. The hosts handed out a resounding 50-28 beating. Berkeley repeated the next year, thumping Riversiders on their home court, 49-39, for four in a row.

As the 1961-62 season unfolded, glowing reports from Berkeley indicated another loss was due to be administered. By this time, fans were despairing of ever seeing the trophy be delivered to the Riverside display case. The band of athletes who journeyed to Berkeley were determined to bring the coveted trophy home, and succeed they did, with a 50-31 upset victory. At the present, records of

the past three games have been lost; individual performance records are unknown.

Riverside is predicted to play the underdog role in the traditional rivalry scheduled January 26 at CSDR. Ron Slobe is the only veteran remaining from last year's squad. Three of the present starting five are freshmen. Experience may be lacking, but fans are hoping that determination and valiant effort will be enough to turn the tide into retaining the trophy another year.

1963 Basketball Season Underway!

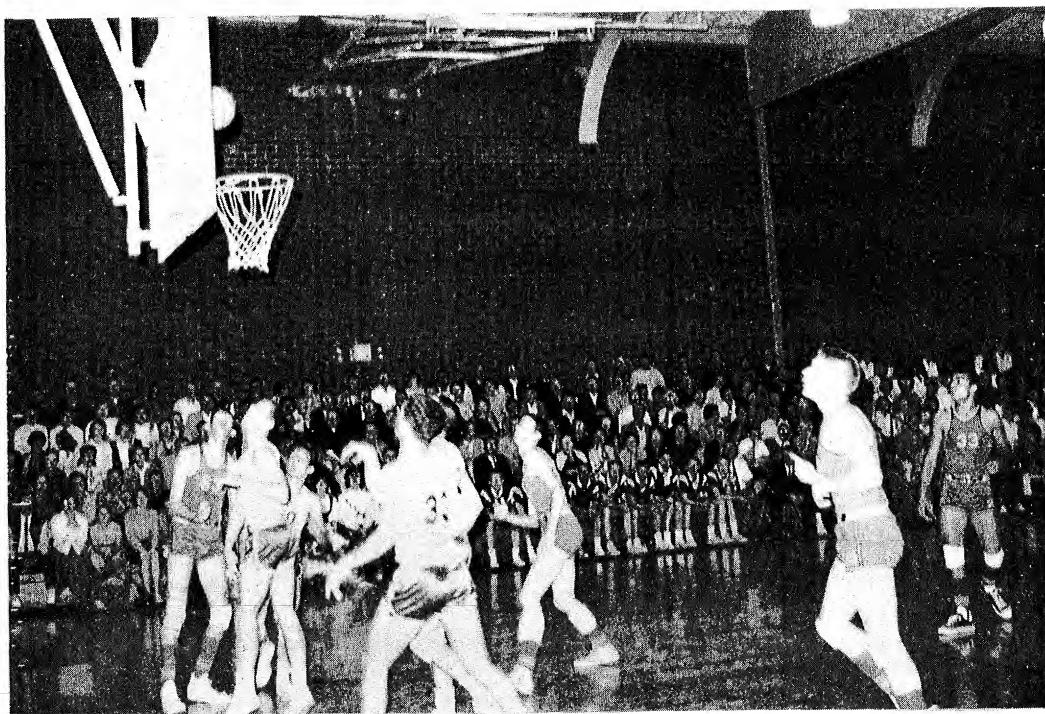
Lack of experience, a lack that can't be remedied overnight, is the biggest obstacle in the winning chances of this year's basketball team. Three of the starting five are freshmen; mistakes will inevitably cost us games. The two losses and no wins presently recorded may be chalked up to inexperience in defensive maneuvers, ball handling, and poor rebound positioning.

CSDR 60-78 Poly JV—The Poly JV's look exceptionally strong this year. At the present time they are undefeated. The final score belies the strength of our team; alibis are never good, but an evaluation of the circumstances may provide an optimistic outlook for future chances against other opponents. Two of the starting five, Duckworth and Moore, were forced to sit out the first half due to insurance difficulties. Ron Slobe tried to take up the slack by playing a top-notch game. He gathered in 16 rebounds and 31 points. His shooting percentage was very good with a 50% average. Parker was second top rebounder with 8 grabs.

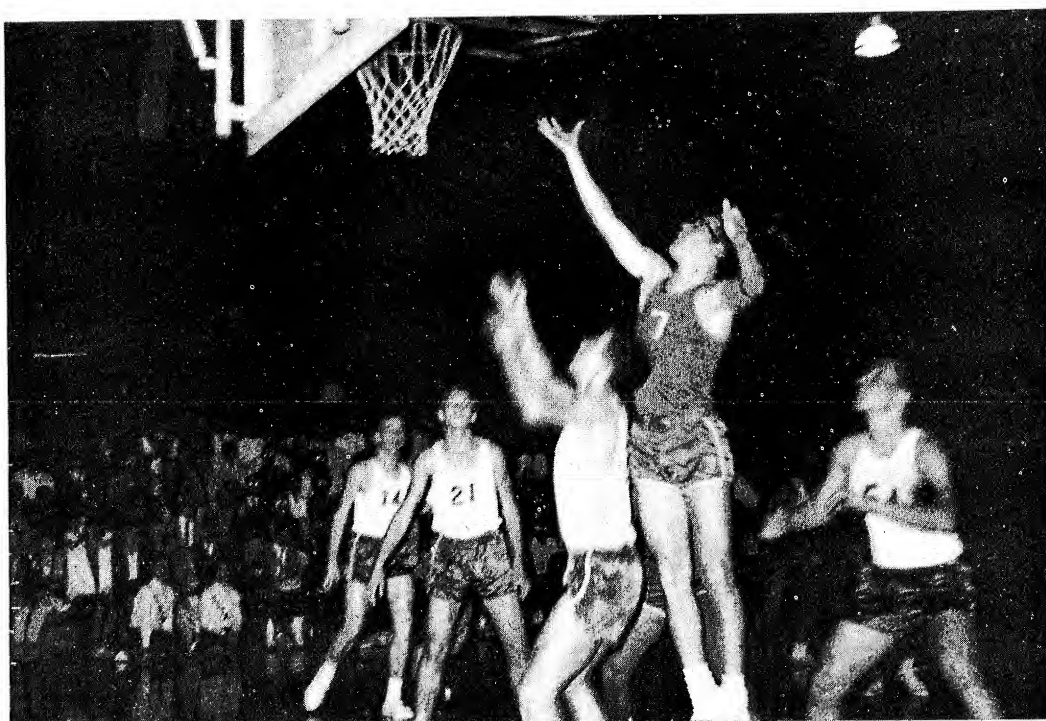
CSDR 51-54 Webb—The Cubs led up to the waning moments of the game, a tough one to lose. Slobe, who had scored 31 points in our opening game, was a marked man. He was double-teamed most of the afternoon. Lack of rebound control on both offensive and defensive boards contributed to our downfall. Scoring was evenly divided among Quartermus 15, Moore 14, Slobe 11, and Duckworth 11. In the rebound department, it was tied at 6 each for Slobe, Parker, Duckworth. To date, Slobe is tops with 22 rebounds, Parker has 14 to his credit for second honors. Shooting percentages show Slobe as tops with 53%; Duckworth has 50%; and Moore has 45%.

(Continued on page 18)

"A" Team vs. Notre Dame



"B" Team vs. Notre Dame



Sports Events—

(Continued from page 16)

"B" Team

Abenchuchan, G.
Bradley, Harvey
Conti, David
Cisneros, David
Claussen, Roger
Coates, Edwin
DeLoss, Norman
Gamache, Keith
Jones, Jeff
Lamberton, Jack
Mahoney, Mike
Marquez, Danny
Nunn, Rodney
Paplia, Butch
Rafferty, Joe
Simpson, David
Snyder, Warren
Travis, Billy
Wysocki, Chris

"A" Team

Ferraz, Joe
Pealatore, Robert
Quartermus, Burton
Sultan, Howard
Duckworth, Warren
Parker, Tommy
Moore, Jerry
Rogers, Eddie
Segafredo, John
Slobe, Ronald
Hackett, Tony
Spears, Tommy

"Kiddie" Basketball

To develop an interest in basketball and to teach the techniques of the game, selected boys in Elementary School are divided into teams which compete against each other during the intermissions in the "B" games. The "Kiddie Teams" this year are as follows:

Lions

Mike Rojas
Ray Bloodworth
Lance York
Dicky Glasgow
Lance McGhee
Ronnie Krieger
John Wilson
Coach—
Charles Caruso

Bears

Jerry McGaugh
Mike Butterfield
Jim Van Den Brock
Roy Cruz
Greg Kassel
Manuel Gonzales
Eddie Anderson
Coach—
Fernando Zaldivar

Wrestling Team

The following boys have permission and are eligible for the wrestling team:

Robert Barron	Chris Bello
Lee Bradley	Pat Bybee
Craig Fenton	Robert Goodwin
John Lux	John Reynolds
Stephen Strange	Steve Stratemeyer
Gary Cruz	

Manager—David Strange

Tentative Schedule

Feb. 5—Yucaipa	Here 4:00
Feb. 8 Pacific H. S.	Away 4:00

Feb. 12—Norte Vista	Here 4:00
Feb. 14—Brown Military	Here 4:00
Feb. 19—Yucaipa	Away 5:00

Basketball Schedule

For the Rest of the Season

Feb. 5 Aquinas	Aquinas	6:30
Feb. 8 Big Bear	CSDR	3:00
Feb. 13 Rim of the World	Rim	6:30
Feb. 16 ASD (Arizona)	There	
Feb. 19 Boys' Republic	Boys' Republic	3:00

Girls' Sports—

G.A.A.

The girls have finished the volleyball tournament. Paula Courtright's team won. The girls on her team are: A. Cleva, M. Holcomb, M. Wingfield, N. Burrell, D. Bates, M. Nelson, S. Russell and C. Visser. Winners of this tournament played the teachers and the teachers won. The teachers who played were: Miss Paul, Miss Kohler, Miss Eberhart, Miss Arbuthnot, Mrs. Convery and Miss Emerick.

Basketball will be the next sport that we have in G.A.A.

The girls are getting very excited because of the coming volleyball competition with Berkeley and Arizona. This will be the sixth year we have played Berkeley. Berkeley has won one and we have won four of the matches. This also will be the sixth year we have played Arizona. Arizona has won three and we have won two of the matches. Let's hope we bring back the trophy from Arizona and keep the Berkeley trophy.

Linda Cummings

G.R.C.

Congratulations to the G.R.C. volleyball team!!! For the third straight year the G.R.C. volleyball team has won the Junior High School championship in the Riverside City Recreation League. We are very proud of the sportsmanship, cooperation and skillful playing that our team has shown. Congratulations to Jewel DeWitty who is captain of this team. She has worked hard in directing the team and in giving them the spirit they needed to win

Kathleen Russell
Sec. of G. R. C..

A Biology Exhibit

Recently, classes M and P cooperated in making an exhibit for the display case near our library. Both of our classes are studying biology, so we shared our duties to show some of the work done while dissecting and classifying animals.

In class Linda Cummings, Sue Cameron, and Carol Visser classified bottled preserved animals according to kingdom, phylum, genus, species and common names. Eddie Rogers printed these on cards. Ken Doane printed labels for his special classification assignments. A large chart of an earthworm's body was drawn and labelled by Billy Wales, and another large chart of a cross section of the earthworm was drawn and labeled by Gordon Johnson. I printed a chart listing eleven phyla of the animal kingdom.

In Class P, a frog skeleton was prepared and glued together by Charles Marsh and Chris Hunter. A colorful plastic model of a leopard frog was assembled, painted and labeled by Chris Walters and Francine Lauer. Tom Henes and Mona Wingfield did library research on life cycles of the frog and the earthworm. Tom wrote about the frog and Mona wrote about the earthworm.

Our exhibit was on display for two weeks.
Bobby Skedsmo

The Earthworm

The earthworm is a most interesting animal in its habits and body structure.

The earthworm really "eats" its way through the moist soil in which it lives. It does not have jaws or teeth but it sucks food, or really soil, with its muscular pharynx. The food first goes through a long esophagus into a storeroom called the crop. Then it is forced into a very muscular organ called the gizzard where the food is ground up by grains of sand. Enzymes chemically break down the food in the long intestine while the blood which circulates

through the intestine wall absorbs it. As the earthworm moves through the soil it makes tunnels and leaves waste, or castings. The tunnels enable air and water to circulate through the soil, and the castings provide fertilizer for plants. Some tunnels are three or four feet deep.

The earthworm's body seems to be smooth, but is covered with a slimy fluid. The worm breathes through his skin. Setae, or bristles, cover its body. There are eight setae in each of the 120 segments of an earthworm's cylindrical body. These setae help the worm pull itself through the soil, and also prevent enemies from pulling the worm out from its tunnel.

Classification of the Earthworm

Kingdom: Animal
Phylum: Annelida
Class: Oligochaeta
Genus: Lumbricus
Species: Terrestris

Research by
Mona Wingfield

Visitors from Yugoslavia

We had two visitors from another country, Yugoslavia. Dr. Brill introduced them to high school classes which had convened in the teacher's lounge. The deaf man's name was Mr. Vukotic. The hearing man was Dr. Masovic. Mr. Vukotic signed and spelled to us. He told us that his country has about 3,000 deaf people in school and about 47,000 deaf people in the whole country. He was president of the World Federation of the Deaf and he was a social worker for the deaf people who needed help to find jobs. needed help to find jobs.

There are fourteen schools for the deaf in Yugoslavia. M. Vukotic said that the schools are almost the same as our school. The students go to school for six days but but we are very lucky to go to school for five days.

Only three deaf people have driver licenses because most of the deaf people do not have enough money to buy cars.

(Continued on page 20)

The deaf schools have sports but not football; instead they have soccer, but they do not have any field. We are lucky to have a large field for our games.

It was a very interesting talk. The visitors spent the rest of the day visiting our school.

Lana McGuire

A Senior's Privileges

On weekdays at 3:45 the seniors may go out on their own to bowl or to shop at the Plaza; however, we have to be back on the campus at 5 P.M.

Every Friday and Saturday night the seniors may take their dates downtown for a movie, for dinner at a restaurant, to the roller skating rink, to shop or to browse around in the stores, returning to the campus by 10:15 p.m.

Each night the seniors may stay up until 10:30, thus having more time to study than the juniors, sophomores and freshmen.

The seniors welcome these privileges and a student in a lower class looks forward to the day he becomes a senior and will be able to enjoy such privileges.

Derry Keeshan

The Poets' Corner

C S D R

CSDR

Is known near and far
As a school very fine
The best of its kind.

Our athletic teams
We always praise
And pray each year
Our scores to raise.

We have our gripes
Some rules don't seem right
But in our hearts we know
CSDR is the place to go.

Fun and hard work
We have each day
And tears we'll shed
When we go away.

Sue Camerson

C S D R

C stands for California
Our golden state
D stands for deaf
Which is our fate
S stands for school
So big and kind

R stands for Riverside

A city fine

Rearrange these letters

And there you are;

Our school of which we're proud

CSDR

Carol Visser

Life at CSDR

The School for the Deaf

Out Arlington way,

Five hundred or more

Kept busy all day.

The mornings we dread,

Those lights in the dawn.

Roll out of the sack,

Or your "worm" will be gone.

We go from the dorm

To get our first meal,

Can't keep our eyes open,

The lids are like steel.

The bed must be made,

And the room left neat.

We leave for class,

Right time we must meet.

The subjects are hard,

But learning is fun.

The future's ahead,

Life's race to be won.

The solder is hot;

The wires are small.

The career is planned;

The progress can't stall.

Our English takes strength;

It's no picnic for the weak.

The thoughts are abstract,

And the words hard to speak.

Mr. Newman is here;

The math's in my head.

The problems are tough;

The notes must be read.

Exams are the key;

The fingers are crossed.

The take off by jet,

The mem'ries aren't lost.

When classes are through,

For pleasures we go.

Strong bodies are built,

And friend out of foe.

Our circle of friends

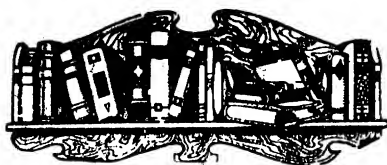
There's fun for all

With friendships so true,

We're never alone.

Kendall Doane

The Book Shelf



BOOK REPORTS

Junior Palms---

TITLE: Clara Barton, Girl Nurse

AUTHOR: Augusta Stevenson

TIME: 1821 - 1912

PLACE: Oxford, Massachusetts

CHARACTERS: Clara Barton and David Barton

This book tells about the life of Clara Barton who founded the American Red Cross at the beginning of the Civil War.

When Clara Barton was a little girl, she knew about children's pets when they became sick and helped them. The children were happy with her.

Her brother, David, fell to the ground from a roof. He had no broken bones but he became sick. He felt ill and had a fever for about three years. Clara came to help him. He felt well again. He was so happy with her.

She founded the American Red Cross when she came to help a man during the Civil War. She was a famous nurse.

David Conti

High School---

TITLE: Candy Striper

AUTHOR: Lee Wyndham

This story tells about a girl named Bonnie Schuyler who went to the Morristown Memorial Hospital to become a candy striper. Bonnie worked in the delivery room and helped the patients. She didn't plan to become a nurse, but especially loved to help other people.

While she was working at the hospital, Bonnie fell in love with a doctor whose name was David. David made her feel rather special and very grown-up. David went with Bonnie for a while. Later, Rock, her ex-boy friend, came back from vacation and she found out that she still loved him. She went back to Rock, but she and David were still good friends.

Bonnie decided to become a nurse. She was happy forever.

I enjoyed reading this book very much. I read it through without stopping. I was interested because last summer I became a candy striper. I worked at the Valley Presbyterian Hospital with Adrienne Cleva and Sandra Butler.

Nancy Burrell

1963 Scarlet and Gray (Senior Yearbook)

To raise the money for the cost of **The Scarlet and Gray**, it is necessary that we ask the people who wish a copy to make a donation of \$1.00 for the yearbook fund. Kindly make check payable to **The Class of 1963** and mail to:

SENIOR CLASS
California School for the Deaf
Riverside, California

Thank you,
Senior Class of 1963

I want (.....) copy(s) of **The Scarlet and Gray**, and enclose (\$.....)

Name

Address



Pachappa I

We have a new boy in our dormitory. He comes from the New Mexico School for the Deaf. His name is Larry Page.

Steven Anderson spent a weekend at the Salton Sea with his family water-

skiing. His father had an accident on his skis, but is better now.

John Schaefer, Gerry Winebrinner, Ricky Todd, Steven Summers, Mark Sultan, Robert Roseli, Scott Karsh, Walter Hammer, Artie Eyrich, Verne Carlton, Randy Biell and Steven Anderson rode the train from Riverside Plaza to Cajon Pass to meet Santa Claus. Santa came back to Riverside with them on the train.

Pachappa II

The boys who enjoyed the Christmas tree decorating party given by the Tick-tockers were Jose Abenchuchan, Michael Anderson, Ricardo and Panchito Gastelum, Michael Olivera and Richard Sanchez. The "trees" were trimmed by decorating upside-down ice cream cones with green frosting and sticking on popcorn and "red hot" candies.

Pachappa III

One Saturday afternoon some students from Riverside City College came to play with the girls. They showed them how to play kick ball and other games. The girls who played ball were Debra Campbell, Cherry Canady, Pam Milwee, Dawn Payton and Fay Pratt.

The girls are learning to help in the dormitory. The following girls won two prizes for being the best helpers: Linda Aguilar, Cherry Canady, Cathy Fischer,

Robin Leisinger, Pam Milwee and Janet Tovar.

Rubidoux I

Oliver Olivier has been receiving some very interesting postcards from his father in France; he is working there for several months.

Ronald Bryan moved to Rubidoux I from Pachappa I in November. We are very happy to have Ronnie with us.

Several students from Riverside City College visited CSDR and played baseball with the boys one Saturday afternoon.

The boys have been enjoying the box of games Kim Francis' father sent to them.

Rubidoux II

One Saturday morning some of the girls in Rubidoux II were invited to go on a train ride. The big Union Pacific train loaded with boys and girls climbed slowly up Cajon Pass. Santa Claus was waiting there to meet them. He got on the train and rode back to Riverside with them. He said, "Merry Christmas" to all the children and gave each one a balloon. The ride back to Riverside was much faster than going up the pass. The girls who went on the ride were Shirley Adame, Claudia Foreman, Marilyn Nason, Margaret Ryan, Peggy Buckelew, Janet Harbert, Lorraine Gonzales, Kathy Primm, Debbie Royse, Barbara Torres and Carol Vickroy.

Linda Klingerman and her family paid a visit to Calico, a ghost town in the Mojave Desert. They all enjoyed seeing the remains of the old time business houses so different from the banks and stores we see today.

Rubidoux III

Paulette Fleming had an operation on her arm this summer and was wearing a cast when she entered school this fall. She was happy when it was finally removed in November. Now she is able to join in more dormitory activities.

Irma Gonzalez, Debbie Matthews and Diana Mesa went bowling one Friday night.

Cindy Roberts spent Thanksgiving vacation in the mountains with her family. She likes to camp out.

Lassen I

Gerald Williams is one happy boy because he passed his driving test on the second attempt. Congratulations, Gerald!

Christmas decorations in the dorm were outstanding. Gregg Wilson, Tony Ruiz and John Smith were very original, with Rudy the Red Nosed Reindeer on their door and an elaborate drawing of a lighted castle done by Gregg.

David Conti, Gary Stingley and Fred Francis had a very elaborate room with a tinsel tree, a Santa made by David and a rustic door decorated with lights and a small lighted fireplace.

Mike Campbell, Fank Johnston and Ricky Bryan had lights all around the room and a fireplace complete with socks filled with toys.

Mario Garcia made a pinata for the party. Fred Sanchez did some very good original drawings.

The third annual turkey dinner was the high-light of the Christmas season for the boys. They eagerly looked forward to it and had all they could eat, topped off with ice cream and Christmas cake.

Lassen II

Lassen II welcomes a new boy to CSDR. His name is Paul Torda. Paul lives in Delano, California. We are happy that Paul has come to CSDR and is making his home with us.

The boys who remained at school one weekend recently were taken to visit the Boy Scout camp at San Clemente State Park. They enjoyed playing with the Boy Scouts and seeing their camp. The boys were Ray Bloodworth, Jimmy Hawkins, David McKee, Michael Rojas, David Schiff, Paul Torda and James Wymore.

Shasta I

Joan Hersh surprised her roommate, Linda Lewis, with a birthday party in their room after study hour November 19. The girls had a gay time taking pictures and eating nuts.

Gail Alvarez went to Jeness Park near Yosemite on December 27, 28, 29 to attend a conference for workers with the deaf. She was sent as a delegate by her church in Pomona.

Lynda Foshee and Sue Dymond took advantage of Thanksgiving vacation for an overnight jaunt to Big Bear. They had a wonderful time hiking, eating and visiting friends at the lake.

Shasta II

Loretta Conti, Nancy Sanders and Karen Jo Rowenhorst helped June Phillips celebrate her eighteenth birthday. They had a most enjoyable weekend at June's home in Sunland.

Marsha Sandusky was happy and excited when her sister, Jill, returned home for the holiday season. This is Jill's first year at Gallaudet College so she had many experiences to share with Marsha.

Shasta III

Karen Kleiman's parents took her to the Ice Capades, as a surprise for her birthday. She found it to be very exciting as it featured so many wonderful show people.

A committee of girls worked very hard planning the annual dormitory Christmas party. Marsha Holton exhibited her artistic abilities in the dormitory decorations and in the making of Christmas cards.

Shasta IV

The "Ant" Patrol of Girl Scout Troop 175 recently visited the Art Center to rent a painting for their dormitory. Gloria Holton, Diane Delgrollice, Geraldine Toney and Liz Almand favored a lovely seascape. But Betsy Baldwin, Vickie Disbrow, Linda

Hearn and Kathy Carlsen persuaded everyone to vote for an active scene by Marjorie Schmitt, "Horse Show at the Indio Fair." Donna Imburgia and Judy Goldsberry helped move the painting, and with a little help from Mary Ann Rose and Janice Dienst it was hung in the Shasta IV living room where it will remain until February when it must be returned.

Palomar I

A good friend of Joe Rafferty was married on December 15. This was an important occasion for Joe since it was the first wedding he had ever attended.

Frank Longbotham, with the aid of Gordon Johnson, Chris Walters and Pat Parsley drew an unusual window picture representing Christmas.

Congratulations for doing such a fine job.

Palomar II

Leroy Harper, John Segafredo, Paul Vincent, Tommy Spears and Burton Quartermust have just joined the varsity basketball team. Congratulations and good luck to these boys!

Palomar III

Danny Marquez, Joe Ferraz, David Cisneros, Mike Mahoney and Roger Claussen

have all been shorn of their lovely locks in favor of BASKETBALL. If they trim their opponents as closely as they have been trimmed it should be a wonderful year in basketball.

In November Jack Jensen came to Palomar III from Lassen I. In addition to his school work here he is taking a course in lip-reading at the Pomona Valley Hearing Society.

Junior Palms—

Answers to riddles on page 15.

Can you name the State?

- 1. Illinois (Ill.)
- 2. Ohio
- 3. Pennsylvania (Pa.)
- 4. Washington (Wash.)
- 5. Mississippi (Miss.)

Can you name the holiday?

- 1. New Year's Day
- 2. Washington's Birthday
- 3. Labor Day
- 4. Independence Day
- 5. Memorial Day
- 6. Election Day
- 7. Thanksgiving Day
- 8. Veterans' Day
- 9. Lincoln's Birthday

The National Association of the Deaf

ORGANIZED by:
REPRESENTATIVE of:
WORKING for:
BENEFICIAL to:

ALL OF THE DEAF

And

of vital interest and importance to all who are concerned
with the welfare of the deaf

N. A. D. Membership.....Individual—\$10 per yr.
Mr./Mrs. (husband and wife)—\$15 per yr.
The Silet Worker Magazine Subscription\$3.50 per yr.

Mail remittance to: National Association of the Deaf
2495 Shattuck Avenue
Berkeley 4, California